

College & Career Awareness

Program Area(s): Career Development Application

Lesson Plan Title: CDA #5 - Learning the Language of College and Career (Presented by Counselor). Key terms related to College and Career are introduced. Introduce students to people they know as successes. Encourage them to realize that those who succeed are also people who are not afraid to fail.

Estimated Time: One 45-minute session

Primary CTE Pathway(s) Explored:

Intended Learning Outcome(s):

- Discuss how education, career exploration, planning for college career readiness, and current occupational information will assist individuals in making long-range plans.
- Identify career and postsecondary education options through investigation of High School to College and Career Pathways.

College and Career Awareness Strand, Standard(s):

Strand 1, Standard 1

Cross Curriculum Integration:

- **21st Century or Interpersonal Soft Skills:** Critical thinking, collaboration, communication, creativity
In addition to learning new college and career terms, students will experience the value of using metaphors, similes and other descriptive language to increase the depth of understanding they have of the terminology. They will work in teams, and share their findings with the class. In addition, students will be encouraged to discuss college and career ready topics with their parents.

Career Opportunities in the CTE Pathway(s): See 5 Star Occupations Chart (included in the [7th Grade Utah Student Planning Guide](#)), UtahFutures website, or the USOE-CTE Pathway tables.

Nontraditional Career Opportunities: A career where 25% or less of those employed are of one gender - ethnic diversity, access to educational and training opportunities, economic factors.

STEM Specific Career Opportunities:

Methods (Approach to Teaching and Learning):

- Direct Instruction and Demonstration
- Experience/Inquiry/Practice Centered Instruction

Materials Needed:

- PowerPoint Presentation - Learning the Language of College and Career (notes imbedded in presentation)
- PowerPoint Presentation – College and Career Jeopardy
- Chalk or Markers
- Poster - College Is 1, 2, 4 or More

If you decide to use the enrichment section, as with any usage of YouTube clips or videos, please verify with your LEA's media policies and/or seek LEA approval to use them if needed.

- Cut Apart Slips (If students are not also given a copy of the original slide with the definition, other sources of information such as [College and Career Ready Glossary](#) may need to be suggested.)

Vocabulary:

- Concurrent Enrollment
- Occupation
- Career
- Areas of Study
- Career Pathways
- High school diploma
- GED
- Certificate
- Apprenticeship
- Associate degree
- Bachelor's degree
- Master's, doctorate or professional degree

Prior Knowledge Required by Students:

- Students will need to have experienced the previous Career Development Applications

Instructional Procedures:

- 1) Review/Introduction (2 Minutes)
Ask for a review of the last lesson counselors taught. Reteach appropriate concepts as needed.
- 2) PowerPoint Presentation (10-15 minutes)
 - a) Learning Goals – Write them on the board and refer to them during the lesson (slide 2):
 - #1 Career Development is a Lifelong Process
 - #2 Learning Vocabulary of College and Career Readiness
 - i) Remind students that the Career Development Applications (CDAs) are part of the College and Career Awareness course designed to help them learn more about themselves, learn more about the world of work, and to create a personal plan to achieve college and career success
 - b) Mountain Climbing and Career Development (Slide 3)
 - i) Course vs. Rough (Slide 4)
 - ii) Mistakes – Don't be afraid (Slides 5-6)
 - iii) Famous Failures (Slides 7-9)
 - iv) Chart Course towards Long Range Goal but be flexible (Slides 10-12)
 - v) Career Pathways (Slides 13-14)
 - vi) Definitions into small groups (2 minutes to pass out and 4-5 minutes for students)
 - o Class breaks into teams of 2-3 in order to enhance the definitions and/or descriptions of common college and career terms. (Depending on the time available, students can be provided with a copy of the slide that presents the basic information for the term they have been assigned, or you can simply hand out a slip of paper [cut from the handout] with the term only.)
 - vii) Jeopardy Review: Slides 18-44 (15 Minutes)
 - viii) Poster 1,2,4 or More (Slide 45) OR poster if available
 - ix) Flexible and Adventurous (Slide 46)
- 3) Thanks & Clean up

Additional Resources:

- English Enhancement (optional) : Discuss Metaphors and Similes and how they relate to college and career
Additional Information Regarding Metaphors and Similes <https://youtu.be/JB0HrNdgJKQ>

Metaphors and similes are figures of speech that are used to compare two different things. Metaphors compare by saying that something IS something else. Similes compare using LIKE or AS. Metaphor is the broader term. A simile is a metaphor, but not all metaphors are similes. Some examples:

Metaphors	Similes
The lake was a mirror reflecting all the fall colors.	The lake was like a mirror reflecting the fall colors.
She was a vacuum cleaner when eating ice cream.	He ate the ice cream like a vacuum cleaner.
She was a noodle after her run.	His arms were weak and felt like noodles.
The sun was a furnace.	The thunder was as loud as fireworks.
My dog is a dirty roach.	My dog smells like a dirty shoe.

- Career guide graphic by Daniel Pink - The Adventures of Johnny Bunko
When using movies and YouTube clips, or videos of this nature, please verify with your LEA's media policies and/or seek LEA approval to use them.

Assessment(s):

- Explanation of concepts: written, oral, or through demonstration or performance of particular skills.
- Elaboration: understandings or connections beyond objectives written, oral or through demonstration or performance.