## Class of 2024: College and Career Readiness Plan

Bonneville Junior High School

bonnevillecounseling.weebly.com

А-,

Sarah Jensen sjensen3@graniteschools.org 385-646-3106

K-Z Stacy Wood srwood@graniteschools.org 385-646-3107

School Goal:	 	·	
College Goal:			
Career Goal:			
Life Goal:			

8th Grade Courses					
English 8	1.0				
Mathematics	1.0				
Integrated Science	1.0				
US History	1.0				
PE	.5				
Health	.5				
Music	.5-1.0				
Visual Arts	.5-1.0				
CTE	.5-1.0				
Electives	.5-1.0				

### The BIG 5

- □ GPA
- □ ACT/ SAT- College entrance exams
- □ Challenging courses
- □ Extracurricular involvement
- □ Service

## **4 Year Plan**

- □ High school graduation requirements
- □ CPA (Citizenship)
- ☐ Granite School District Student Planning Guide

## **Options for High School Credits**

- ☐ Granite Technical Institute schools.graniteschools.org/gti/
- □ Online classes
- □ Concurrent Enrollment/ Advanced Placement
- Demonstrated competency

### College Readiness and Financial Aid

- UtahFutures.org
- StepUp and Utah Scholars
- Regents' Scholarship
- New Century Scholarship
- □ My529
- FAFSA

## <u>Friends</u>

- □ Choose your friends carefully
- "You are the sum of you 5 closest friends."
- □ SafeUT website and app

# **PATHWAY TO** COLLEGE

#### **HIGH SCHOOL**











WORK HARD FOR TO SCHOOL ON TIME AND BE A GOOD STUDENT.

PARTICIPATE IN **ACTIVITIES LIKES** SPORTS, TEAMS, OPPORTUNITIES.

TAKE THE ACT, A APPLY FOR COLLEGE GOOD GRADES, COME EXTRACURRICULAR COLLEGE ENTRANCE AND FAFSA DURING EXAM. THIS IS UTAH COLLEGE TYPICALLY DONE APPLICATION WEEK CLUBS AND SERVICE DURING JUNIOR YEAR IN THE NOVEMBER (11TH GRADE). OF YOUR SENIOR (12TH GRADE) YEAR.

HIGH SCHOOL BY COMPLETING ALL OF YOUR REQUIRED CREDITS

#### COLLEGE-UNDERGRADUATE

GRADUATE HIGH SCHOOL APPLY TO COLLEGE APPLY FOR FAFSA









#### CERTIFICATE

ABOUT A 1 YEAR PROGRAM TO COMPLETE A CERTIFICATION IN TRADES SUCH AS MECHANICS, CULINARY ARTS. CONSTRUCTION TRADES. COSMETOLOGY, CNA/MEDICAL/DENTAL ASSISTING, ETC.

#### ASSOCIATE DEGREE

ABOUT A 2 YEAR PROGRAM TAKEN AT A COMMUNITY COLLEGE LIKE SLCC AND SNOW OR A REGIONAL UNIVERSITY LIKE UVU. WERER ST. USU-FASTERN DIXIE ST. AND SUU.

#### BACHELOR'S DEGREE

ABOUT A 4 YEAR PROGRAM TAKEN AT A PUBLIC UNIVERSITY LIKE USU AND UTAH, PRIVATE UNIVERSITY LIKE BYU AND WESTMINSTER AND REGIONAL COLLEGES AND UNIVERSITIES

#### **COLLEGE-GRADUATE SCHOOL**



#### MASTER'S TEST: GRE OR GMAT ABOUT 2-3 YEARS BEYOND YOUR BACHELOR'S DEGREE. **EXAMPLES INCLUDE** M.S., M.A., M.ED., M.B.A., ETC...



#### PROFESSIONAL TEST: GRE, GMAT, LSAT 2-4 YEARS BEYOND YOUR BACHELORS DEGREE. EXAMPLES INCLUDE M.P.A., PHYSICAL THERAPY DEGREE, JURIS DOCTORATE, ETC.,



DOCTORATE OF PHILOSOPHY (PH.D) TEST: GRE OR GMAT ABOUT 4 OR MORE YEARS OF SPECIALIZED STUDY IN AN AREA OF STUDY INVOLVING A DISSERTATION.



#### MEDICAL DOCTOR (M.D./ D.D.S.) TEST: MCAT OR DAT 4+ YEARS OF SPECIALIZED INSTRUCTION IN THE MEDICAL FIELD. STUDENTS START THEIR RESIDENCY AFTER

MEDICAL SCHOOL.

#### **Public Schools**

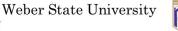


### **Utah State University**



LDS Business College

Private, Non-Profit Schools



Westminster College



Salt Lake Community College



**Brigham Young** University



University of Utah



Utah Valley University



**USU-Eastern** 



Snow College



Southern Utah University



Dixie State University



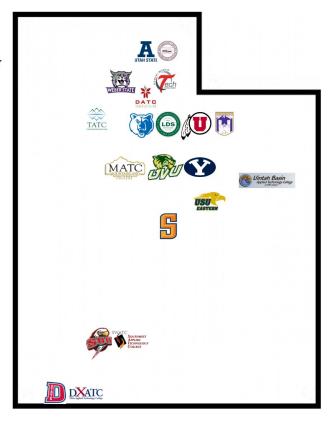
### Utah College of Applied Technology



MATC

- Bridgerland (Logan) • Ogden/Weber (Ogden)
- Davis (Kaysville) • Tooele (Tooele)
  - SLCC (SLC)
  - Mountainland (Lehi)
  - Uinta Basin (Roosevelt)
  - · Southwest (Cedar City)
- SOUTHWEST AFFILED

  SOUTHWEST PARTIE Dixie (St. George)



#### **COLLEGE NAVIGATOR**

nces.ed.gov/collegenavigator/

#### **UTAH PUBLIC COLLEGE MAJOR GUIDE**

http://www.utahmajors.org/

## SAMPLE 4-YEAR COLLEGE AND CAREER READINESS PLAN (CCR PLAN)

Required Areas	Credits	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade	
ENGLISH/LANGUAGE ARTS	4.0	English 9	English 10	English 11	English 12 or Applied or Advanced	
MATH	3.0	Secondary Math 1	Secondary Math 2	Secondary Math 3	Pre-Calculus, Calculus, Concurrent, other	
SCIENCE	3.0	Earth Systems or Biology	Biology, Chemistry, Physics or Computer Science	1.0 credit Applied or Advanced Science (student choice)		
SOCIAL STUDIES	3.5	Geography for Life	World Civilizations	United States History	US Gov. & Citizenship (0.5 credit)	
CAREER & TECHNICAL EDUCATION (CTE)	1.0	Career related courses taken at your high school or at the <u>G</u> ranite <u>T</u> echnical <u>I</u> nstitute (GTI)				
DIGITAL STUDIES	<b>⊒</b> 50	(Beginning with the 2018-2019 school year students in grades 9-12 will complete the digital studies requirement from approved courses.)				
FINE ARTS (Art, Music, Dance, Drama)	1.5	1.5 credits to be completed during grades 9–12				
GENERAL FINANCIAL LITERACY	.50	0.5 credit to be completed during grades 9-12				
HEALTH	450	0.5 credit to be completed during grades 9-12				
PHYSICAL EDUCATION	1.5	PE 9 (0.5 credit)	Fitness for Life (0.5 credit)	0.5 credit in gr	ades 11 or 12	
ELECTIVES	8.0	Student choice based on interests, abilities, and talents and may include additional courses offered in CTE/GTI, Fine Arts, World Languages, Driver Education, Special Education, and ESL courses, Work/Service Experience, etc.				
Graduation Requirements	27 CR	2.0 Cumulative CPA Pass Basic Civics Test				

#### As you plan, choose courses that will:

- Complete high school graduation requirements
- Connect to your goals and plans
- Prepare you for 1, 2, or 4 years of education and training after high school
- Help you meet college and university admissions requirements
- Lead to Centennial, Regents' and/or New Century Scholarships

#### Keep in mind:

- Courses cannot be repeated for credit.
- Earn high school credit outside of the school day through demonstrated competency assessments in core areas, online courses, and/or concurrent enrollment/early college courses taken at a college or university.

## Vikings are Responsible Digital Citizens







Vikings are kind in person and online!



respect other's work



Vikings use technology responsibly in the



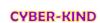
#### CYBER-SAFE

- NEVER TALK TO STRANGERS
- NEVER GIVE OUT YOUR PERSONAL INFORMATION
- ONLY VISIT WEBSITES YOU KNOW ARE SAFE



#### CYBER-SMART

- THINK BEFORE YOU POST
- ASK YOURSELF "WHAT WOULD MOM/DAD THINK?"
- REMEMBER, WHAT IS POST-ED ON THE INTERNET, STAYS ON THE INTERNET-FOREVER!



- BE POLITE
- USE THE SAME BEHAVIORS ONLINE THAT WOULD IN REAL LIFE
- THE INTERNET IS NOT A WEAPON!

#### **Internet Safety & Digital Citizenship Resources**

#### **Common Sense Media**

https://www.commonsensemedia.org/ Reviews and guidelines for apps, games, movies, books, screen time, etc.

#### Be Internet Awesome

https://beinternetawesome.withgoogle.com/en\_us/ Helping kids be safe, confident explorers of the online world.

#### Digital Citizenship Utah

https://digcitutah.com/

#### **Utah NetSmartz**

http://utahnetsmartz.org/

#### NetSafe Utah

https://www.netsafeutah.org/

## EXTRACURRICULAR ACTIVITIES

## **SPORTS**

## Winter

BOYS VOLLEYBALL GIRLS VOLLEYBALL BOYS WRESTLING TRACK & FIELD

BOYS SOCCER
GIRLS SOCCER
CROSS COUNTRY

BOYS BASKETBALL GIRLS BASKETBALL

## PERFORMING ARTS

FALL MUSICAL (TOLMAN)
SPRING PLAY (TOLMAN)
DEBATE TEAM (7-8, TOLMAN)

## **CLUBS**

STUDENT BODY OFFICERS
M.E.S.A. (EVANS)
SEAPERCH (8, EVANS)

## **VOLUNTEER & SERVICE**

WWW.VOLUNTEERMATCH.ORG WWW.YOUTHLINC.ORG WWW.JUSTSERVE.ORG

# Self Care

# Physical

Exercise regularly

Eat healthy meals

Get plenty of sleep

Spend time in nature

## Mental

Take regular study breaks
Set S.M.A.R.T goals
Read for entertainment
Imagine

## Social

Surround yourself with good people

Make plans with family and friends

Participate in school activities

Be a good friend

## Emotional

Utilize healthy coping strategies\*

Treat yourself with kindness

Avoid self-criticism

Process emotions in a healthy way

Talk about how you're feeling

## \* Examples of Healthy Coping Skills

Go for a walk or run.

Meditate or sit in silence.

Talk to someone you trust like a friend, teacher or school

counselor.

ally.

Count to 10 forward and backward.

Write in a journal.

Listen to uplifting music

Make a paper airplane.

Close your eyes and focus on each of your senses individu-

Breathe in for 5 sec. and out for 5 sec.

Find something that smells nice to you.

Rip up a piece of paper.

Hyperfocus on an object.

Get a drink of cold water.

Sing your favorite song.

Think of something that makes you happy.

Eat a mint.

Surround yourself with people that lift you up.

## Resources & Support

Need to talk with your counselor?

Fill out "Request to See Counselor" on our website:



## Homework Help









## **College and Career Readiness Planning**

## **UtahFutures**

College and Career Planning
Utahfutures.org





## **Mental Health Support**



Opens 2 - way messaging with a SafeUT CrisisLine

#### Call - CrisisLine -

Tap this to speak to a SafeUT CrisisLine counselor. The CrisisLine number will appear and you can call immediately.



#### Submit a Tip

Submit confidential tips to school administrators on bullying, threats, or violence.



https://safeut.med.utah.edu





### **Parent Resources**



